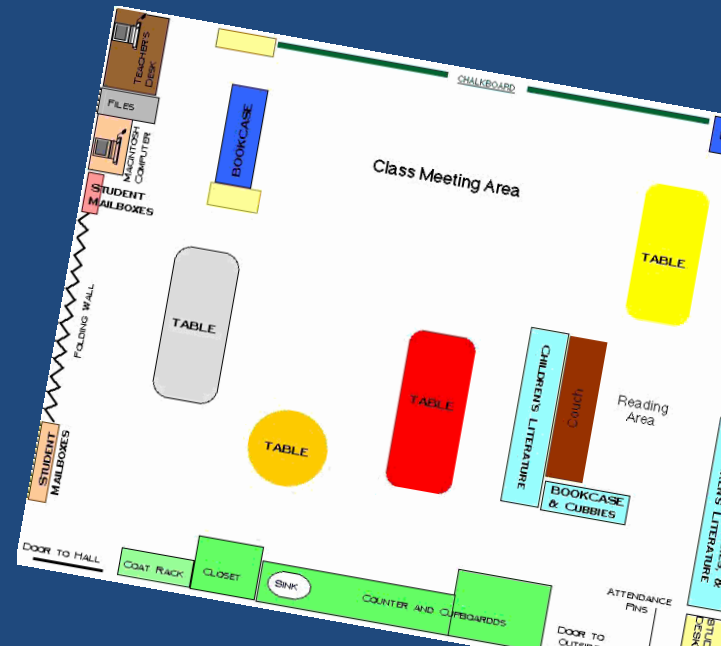
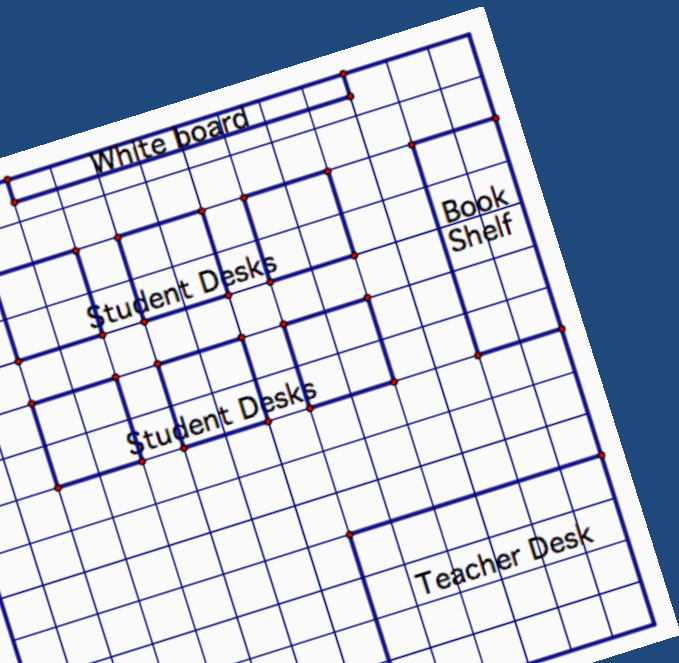


Balanced Instruction

What will my room look like?



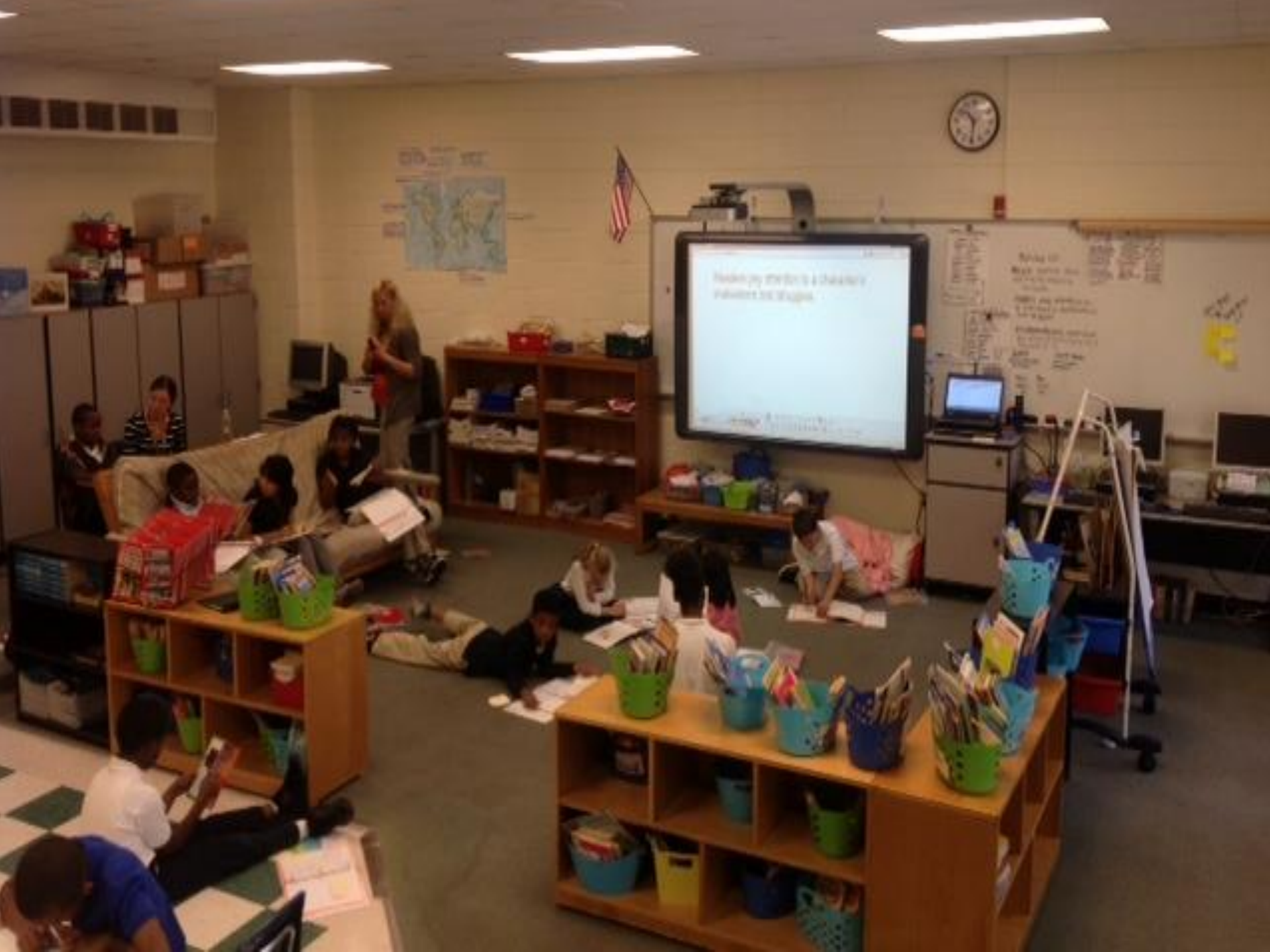


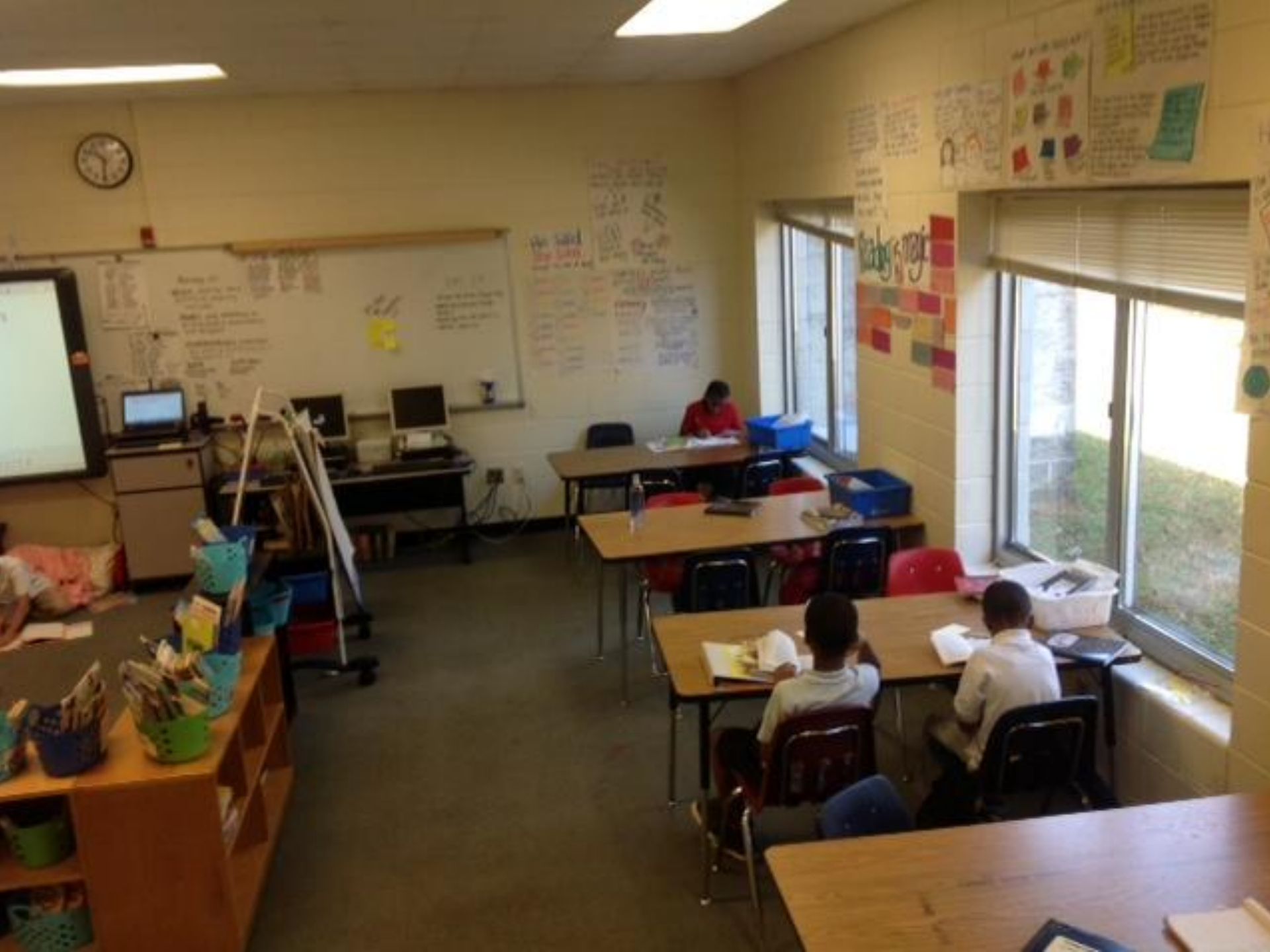
DISCOVERY
INDIVIDUALITY

15 days left of school
End of the Day/Week Review

















papers/
bk/manuals
ions



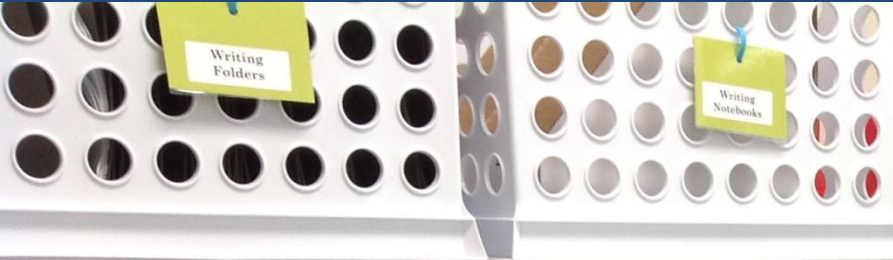
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Book
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EXPLORE
ART
Liste
Study
QUE
EXPLORE







Read Think Enjoy

Seuss

OLIV

Students use hand groups as they explore a new idea in reading level.

STORAGE

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Dd Ee Ff Gg Hh Ii Jj Kk Ll Mm Nn Oo Pp Qq Rr Ss Tt

Background Knowledge

MAKING PREDICTIONS

MAKING CONNECTIONS

HUH?

Reflection

September

OUR SCHEDULE

MR. OPINION

What words make a story better?

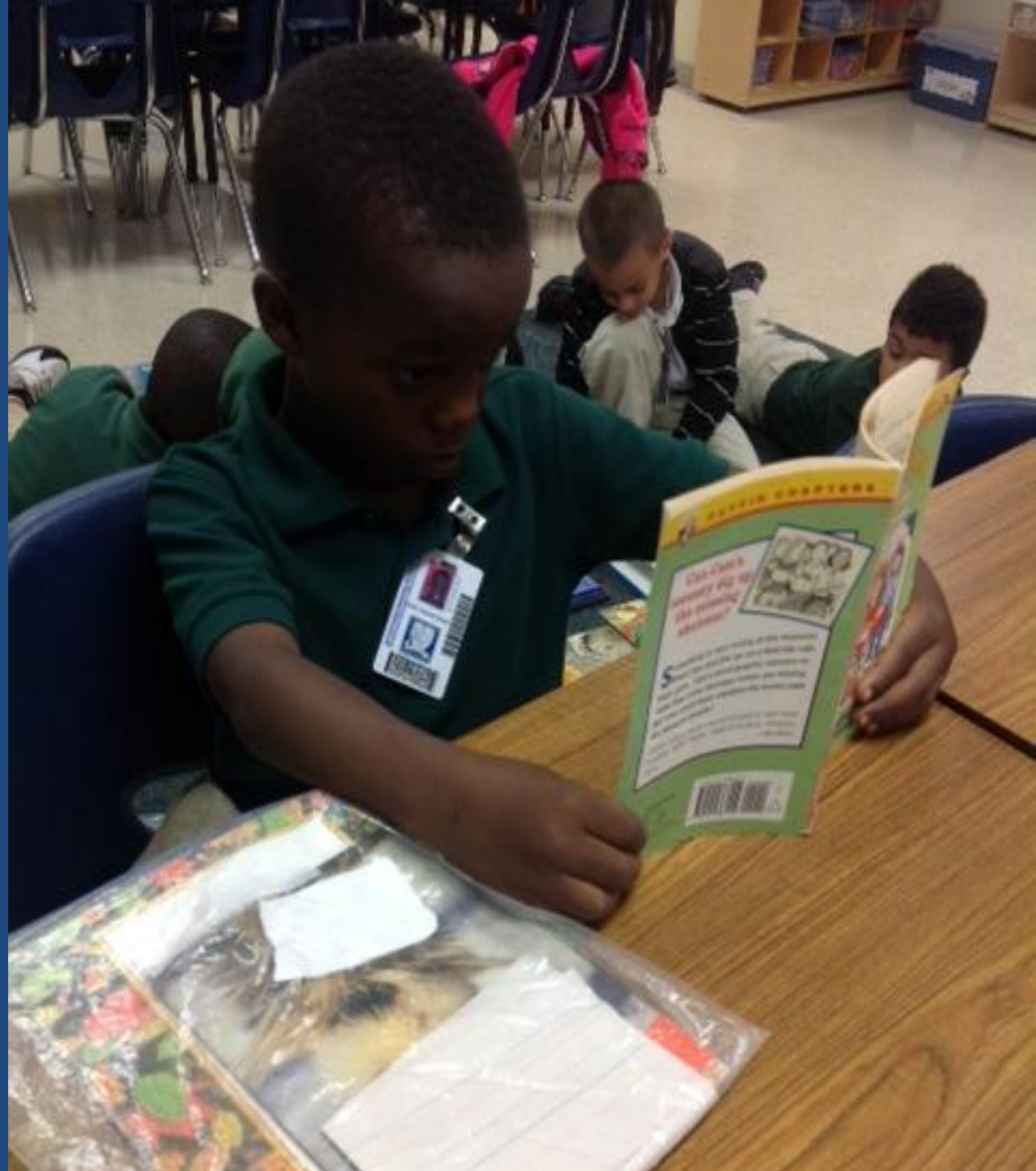
Teacher and students sitting at a table, reading and discussing books.

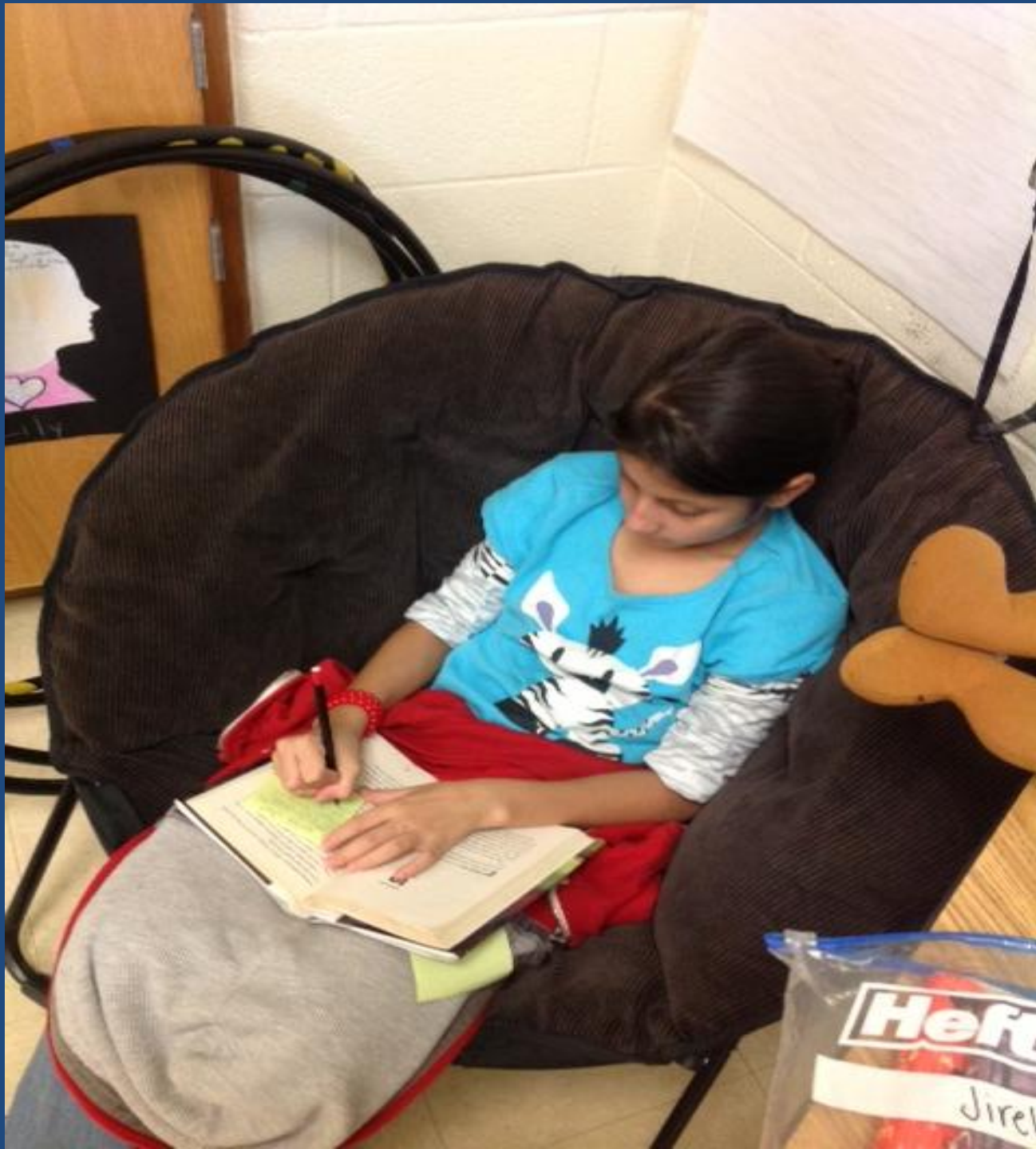
Students sitting at a table, reading books.



















What did you see you
want to remember
for your own
classroom?

Inside/Outside Circle

Meeting Area

- Consistent place
- Roomy
- Anchor Chart
- Model



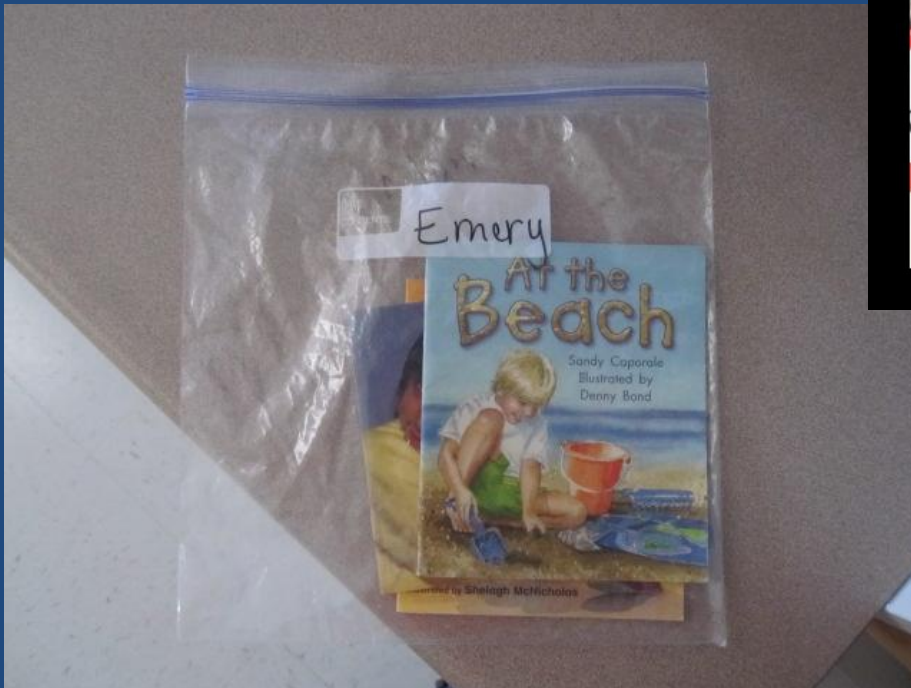
Classroom Library

- Levels
- Genres
- Authors
- Subjects



Student Books

- Book Baggies
- Magazine Boxes
- Reading Journals



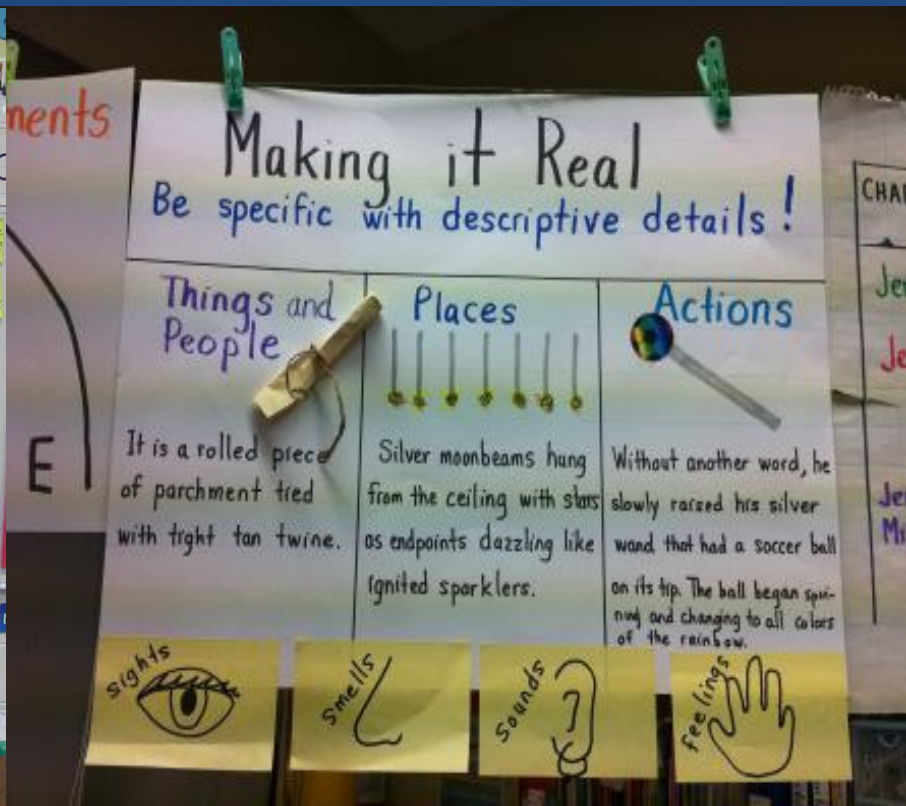
Student Work Area

- Desks
- Tables
- Natural Barriers



Wall Space

- Word Wall
- Anchor Charts



Supplies/Tools

- Post it notes
- Pencils
- Paper
- Math Manipulatives
- Math Tools

